

# SEPTEMBER

EARLY CHILDHOOD CURRICULUM  
TWO - THREE YEAR OLDS

Bottom Line

God Has A Plan  
For Me



Week

Sep. 18

Bible Story

Joseph and His Time In Egypt  
Genesis 39 - 46



“For I know the plans I have for you,” declares the LORD, “plans to prosper you, not to harm you...” Jeremiah 29:11, NIV

## SUGGESTED CLASS SCHEDULE:

9:35 & 11:35	Bible Story
9:50 & 11:50	Line your kids up to travel to the Island
9:55 & 11:55	Island
10:15 & 12:15	Snack
10:25 & 12:25	Activity to reinforce Bible Story

**NOTE:** Children are only to receive ONE cup of snack, not an unlimited supply.

**ALWAYS HAVE YOUR REGISTRATION BINDER WITH YOU!**

# SEPTEMBER

## LEADER DEVOTIONAL

One of the Hebrew names for God is Immanuel, which means “God with us.” This name is most commonly used in reference to the birth of Christ but is not reserved just for Christmas. You see, Immanuel speaks to the character of our God and reminds us He is present among us— all the time.

Stop for a minute and consider that the Most High God, the Creator of everything that ever was or ever will be, is also a personal God who is with us in everything we go through. It’s amazing to think we’ll never have to be alone because God is Immanuel.

What have been the defining moments when God has reminded you He is with you? In hindsight, were there times when you didn’t recognize His presence but now see it clearly? How has God used your faith community to come alongside you and support you in your times of greatest need? What are words you would use to describe who God is to you?

Grab a permanent marker and some river rocks or paper. On each rock or piece of paper, write a word that describes who God has been to you in times of trial and triumph. Place your rocks in a place where you can be reminded of His continual presence. Then spend some time thanking God for being Immanuel.



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## STORY BACKGROUND

Through the life of Joseph and his myriad struggles, we can learn about God being with us and working through us. So much so, biblical scholars make a case for Joseph being the Old Testament archetype of Jesus Christ. Both were obedient sons who were beloved by their fathers. Joseph was rejected and sold into slavery by his brothers. Similarly, the Jewish community rejected Jesus and the message He brought. Both were falsely accused and unjustly punished. Yet in the end, both were elevated to a place of powerful position and saved their people from death.

The sin and brokenness within Joseph's family is present throughout all of humanity. But God Himself is present. He has made a way for all who would receive Him to be adopted into His family. In God's family we're part of a faith community that stretches beyond our own lifetime, into eternity past and present.



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# SEP. 18

## Make It True:

It is important to hold the Bible open while telling the story. We want the children to know that stories we tell are from God's Word and all of God's words are true.

## Bible Story for Two - Three Year Old's

**What You Need:** The Beginner's Bible, pages 78-91.

**SGL:** Hi everyone! Let's sit around the table so we can listen to what God has to say to us today. Today's story is about a 17 year boy named Joseph.

"Let's put our listening ears on and hear what happened to Joseph. (Open to the Beginner's Bible, pages 78-91 and read the story of Joseph.)

"What a cool coat he had? It is too bad his brothers took it from him and sold him to traders. i bet he was scared, but God had a plan for him. Just like He has a plan for us. (bottom line)

## Prayer:

"Dear God, thank you for having a plan for us. Thank you for letting us worship you. We love you, God. Amen."



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TWO - THREE YEAR OLDS

# SEP. 18

## Make It Fun:

### It's All In The Beans

#### It's All In The Beans

God used the famine as a means to reunite Joseph and his family. Today children have the opportunity to explore a sensory table with rice and beans.

**What you need:** Bin, uncooked pinto or lima beans, uncooked rice, measuring spoons and/or cups, funnel, plastic drop cloth

#### What You Do:

Fill bin halfway with uncooked rice and beans. Set the bin and other materials on the table. Place a drop cloth under the table. This will help catch any rice or beans that miss the bin and will aid in cleanup after the activity.

#### What You Say:

Ask the kids to gather around the table. Participate with children as they're playing by following their lead and example. Ask children questions about their observations and experiences. What's in the bin? Where do you usually find rice and beans? What do you do with them? What are some other types of food you like to eat? Who wants to help me fill this cup with rice and beans? How many scoops do you think it will take? As children answer, interact with their responses.

Option for older children: Hide messages to be uncovered in the beans.



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