

SEP. 11

2011

FOURTH - FIFTH GRADE

KCRG  
Live!



BIBLE  
STORY

JOSEPH AND HIS FAMILY  
GENESIS 37

BOTTOM  
LINE:

HAPPENINGS

WELCOME ACTIVITY  
9:30 - 9:40/ 11:30 - 11:40

LARGE GROUP WORSHIP  
9:45 - 10:20/ 11:45 - 12:20

GOD HAS A  
PLAN FOR ME.

APPLICATION ACTIVITY  
10:25 - 10:40/ 12:25 - 12:40

"FOR I KNOW THE PLANS I HAVE FOR YOU," DECLARES THE LORD, PLANS TO PROSPER YOU NOT TO HARM YOU, PLANS TO GIVE YOU HOPE AND A FUTURE."

JEREMIAH 29:11, NIV

## New Elementary Schedule

Starting today, we will introduce a new elementary programming schedule. Our large group worship will be broken into 2 worship times except for KCRG Live! Sundays. Our objective is to provide worship in an age intentional environment.

Here is the schedule for Non- KCRG Live! and KCRG Live! weeks.



# NEW ELEMENTARY SCHEDULE

Non- KCRG Live! Schedule 1st - 3rd Grade		Non- KCRG Live! Schedule 4th - 5th Grade	
Time	Happenings	Time	Happenings
9:30 - 9:45/ 11:30 - 11:45	Welcome Activity	9:30 - 9:35/ 11:30 - 11:35	Welcome Activity
9:45 - 10:05/ 11:45 - 12:05	Application Activity	9:40 - 10:00/ 11:40 - 12:00	Large Group Worship Broadcast Room
10:10 - 10:30/ 12:10 - 12:30	Large Group Worship Broadcast Room	10:05 - 10:20/ 12:05 - 12:20	Application Activity
10:30 - 10:40/ 12:30 - 12:40	Small Group Time	10:20 - 10:40/ 12:20 - 12:40	Small Group Time

KCRG Live! Schedule 1st - 5th Grade	
Time	Happenings
9:30 - 9:40/ 11:30 - 11:40	Welcome Activity
9:45 - 10:20/ 11:45 - 12:20	Large Group Worship Broadcast Room
10:25 - 10:40/ 12:25 - 12:40	Application Activity

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## LEADER DEVOTION

One of the Hebrew names for God is Immanuel, which means “God with us.” This name is most commonly used in reference to the birth of Christ but it is not reserved just for Christmas. You see, Immanuel speaks to the character of our God and reminds us He is present among us— all the time.

Stop for a minute and consider that the Most High God, the Creator of everything that ever was or ever will be, is also a personal God who is with us in everything we go through. It’s amazing to think we’ll never have to be alone because God is Immanuel.

What have been the defining moments when God has reminded you He is with you? In hindsight, were there times when you didn’t recognize His presence but now see it clearly? How has God used your faith community to come alongside you and support you in your times of greatest need? What are words you would use to describe who God is to you?

Grab a permanent marker and some river rocks or paper. On each rock or piece of paper, write a word that describes who God has been to you in times of trial and triumph. Place your rocks in a place where you can be reminded of His continual presence. Then spend some time thanking God for being Immanuel.

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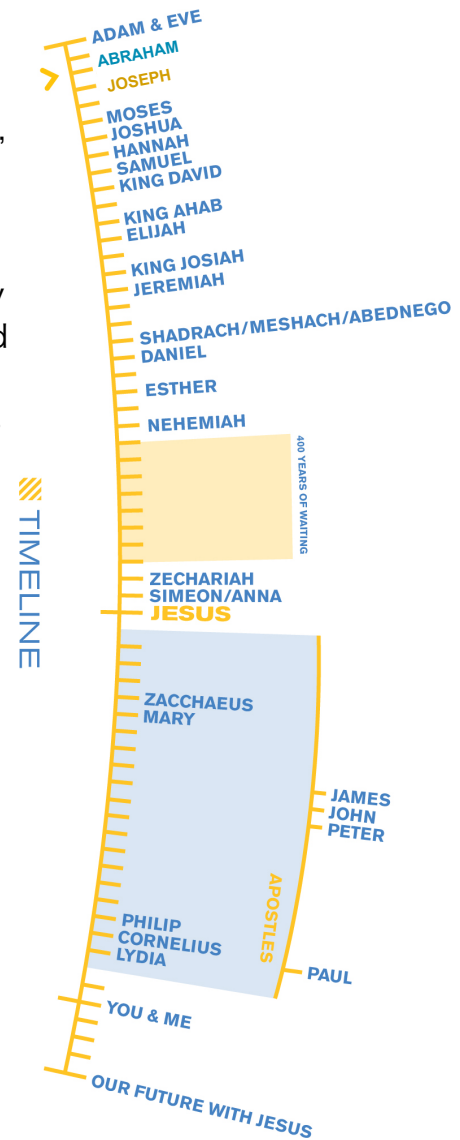
**JEREMIAH 29:11, NIV**



# LEADER OVERVIEW

Through the life of Joseph and his myriad struggles, we can learn about God being with us and working through us. So much so, biblical scholars make a case for Joseph being the Old Testament archetype of Jesus Christ. Both were obedient sons who were beloved by their fathers. Joseph was rejected and sold into slavery by his brothers. Similarly, the Jewish community rejected Jesus and the message He brought. Both were falsely accused and unjustly punished. Yet in the end, both were elevated to a place of powerful position and saved their people from death.

The sin and brokenness within Joseph's family is present throughout all of humanity. But God Himself is present. He has made a way for all who would receive Him to be adopted into His family. In God's family we're part of a faith community that stretches beyond our own lifetime, into eternity past and present.



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WELCOME

ACTIVITY

FIRST - THIRD GRADE  
9:30 - 9:40/ 11:30 - 11:40

### Joseph Word Search

**SUPPLIES:** word search (1 per child), pencils/pens

**What To Do:** Pass paper and pens out to the children. Have the children take time to finish their word puzzle.

**What To Say:** While they are working on the puzzle, ask the children for situations where they have felt jealous or angry. Ask them what are some ways they can work on their jealousy and anger.

WELCOME

ACTIVITY

FOURTH - FIFTH GRADE  
9:30 - 9:40/ 11:30 - 11:40

### Joseph's Coat

**SUPPLIES:** Dry Erase Markers,

**What To Do:** Play several games of hang man until it is time to go to large group. Have the kids come in and join in on the gam.

coat  
goat  
brothers  
twelve  
Israel  
God  
Plans  
slave  
robe  
Egypt

**What To Say:** That was fun. I wonder what we will learn today that has all of these things in it. Let's go to KCRG Live! to find out.

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# BIBLE STORY OVERVIEW

THIS IS A HIGH LEVEL OVERVIEW OF WHAT WILL BE TAUGHT IN  
LARGE GROUP TODAY.

SUPPLIES: Bible marked to Genesis 37

Have the children open their Bibles to Genesis 37. (Note: Student helpers should assist the children to find Genesis 37)

Today, we start a two week study on the life of Joseph. Read Genesis 37: 2-4, "Joseph, a young man of seventeen, was tending the flocks with his brothers, the sons of Bilhah and the sons of Zilpah, his father's wives, and he brought their father a bad report about them. Now Israel loved Joseph more than any of his other sons because he had been born to him in his old age; and he made a richly ornamented robe for him. When his brothers saw that their father loved him more than any of them, they hated him and could not speak a kind word to him."

In Joseph's day, everyone wore a robe. The robes were used for warmth, to carry items, and use as a blanket. Most robes were knee length, short sleeved, and plain. So when Joseph was give his robe, his robe was nothing like his brothers. His was ankle length, long sleeved, and colorful. It was like the robe royalty would wear. This caused jealousy from his brothers and strained their relationship even more with Joseph.

So when Joseph started to share the dreams he was having (vs. 5-11), the relationship between the brothers became even more hate filled. In one dream, he and his 11 brothers were represented by sheaves of wheat. During the dream their sheaves all bowed down before him. In the other dream, the sun, moon and 11 stars were all bowing before him. Jacob, their father, interpreted this to mean that these celestial bodies represented him, Joseph's mother, and the 11 brothers. This further angered his brothers making their rejection of him complete.

One day when Jacob had sent Joseph to find his brothers and inquire about their well being they conspired against him. Ten of his brothers were willing to kill Joseph over a robe and two dreams. Their deep jealousy had grown into ugly hatred, completely misguiding them from doing what was right. One brother however suggested another option instead of murder, Reuben talked his brothers into throwing Joseph into an empty water hole. When Joseph arrived, they took his colorful robe and threw him into the hole. (vs. 21-24) While discussing what to do with him and having a meal, the brothers saw slave traders in the distance and decided to sell him to slave traders bound for Egypt for 20 shekels of silver (\$5.00 worth of money today). To cover up

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# BIBLE STORY OVERVIEW

THIS IS A HIGH LEVEL OVERVIEW OF WHAT WILL BE TAUGHT IN  
LARGE GROUP TODAY.

and to provide a cover story to their father, they killed a goat and dipped the robe into the blood. When they gave the robe to Jacob, he thought his favorite son was killed by a wild animal.

Joseph's journey to Egypt was not an easy one. He would have been chained to a wagon and would have had to walk 30 days in the desert. He was most likely treated like baggage and once in Egypt would have been sold as a piece of merchandise. Just like we buy food or clothes. There would not have been any care that he was a boy. His brother thought they would never see him again. But God had a plan for Joseph and He was in control of his life and had other plans.

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# APPLICATION ACTIVITY

10:20 - 10:40 / 12:20 - 12:40

## 4TH - 5TH GRADE APPLICATION ACTIVITY

### Joseph's Word Scramble

SUPPLIES: Word scramble sheet, pencils

### What To Do:

Pass out the word scramble sheet, pencils. Have the children look up Genesis 37:1-36 and use the Bible verses to assist them in filling in the blanks.

Hints to help them find it:

- What is the first book in the Bible? **Genesis**
- Which part of the Bible is Genesis in? **Old Testament**

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