

SEP. 18

2011

FOURTH - FIFTH GRADE

KCRG
Live!



BOTTOM
LINE:

GOD HAS A
PLAN FOR US.

BIBLE
STORY

JOSEPH AND HIS LIFE IN
EGYPT
GENESIS 39 - 46

HAPPENINGS

WELCOME ACTIVITY
9:30 - 9:40/ 11:30 - 11:40

LARGE GROUP WORSHIP
9:45 - 10:20/ 11:45 - 12:20

APPLICATION ACTIVITY
10:25 - 10:40/ 12:25 - 12:40

"FOR I KNOW THE PLANS I HAVE FOR YOU," DECLARES THE LORD, PLANS TO PROSPER YOU NOT TO HARM YOU, PLANS TO GIVE YOU HOPE AND A FUTURE."

JEREMIAH 29:11, NIV

New Elementary Schedule

Starting today, we will introduce a new elementary programming schedule. Our large group worship will be broken into 2 worship times except for KCRG Live! Sundays. Our objective is to provide worship in an age intentional environment.

Here is the schedule for Non- KCRG Live! and KCRG Live! weeks.



NEW ELEMENTARY SCHEDULE

Non- KCRG Live! Schedule 1st - 3rd Grade		Non- KCRG Live! Schedule 4th - 5th Grade	
Time	Happenings	Time	Happenings
9:30 - 9:45/ 11:30 - 11:45	Welcome Activity	9:30 - 9:35/ 11:30 - 11:35	Welcome Activity
9:45 - 10:05/ 11:45 - 12:05	Application Activity	9:40 - 10:00/ 11:40 - 12:00	Large Group Worship Broadcast Room
10:10 - 10:30/ 12:10 - 12:30	Large Group Worship Broadcast Room	10:05 - 10:20/ 12:05 - 12:20	Application Activity
10:30 - 10:40/ 12:30 - 12:40	Small Group Time	10:20 - 10:40/ 12:20 - 12:40	Small Group Time

KCRG Live! Schedule 1st - 5th Grade	
Time	Happenings
9:30 - 9:40/ 11:30 - 11:40	Welcome Activity
9:45 - 10:20/ 11:45 - 12:20	Large Group Worship Broadcast Room
10:25 - 10:40/ 12:25 - 12:40	Application Activity

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LEADER DEVOTION

One of the Hebrew names for God is Immanuel, which means “God with us.” This name is most commonly used in reference to the birth of Christ but is not reserved just for Christmas. You see, Immanuel speaks to the character of our God and reminds us He is present among us— all the time.

Stop for a minute and consider that the Most High God, the Creator of everything that ever was or ever will be, is also a personal God who is with us in everything we go through. It’s amazing to think we’ll never have to be alone because God is Immanuel.

What have been the defining moments when God has reminded you He is with you? In hindsight, were there times when you didn’t recognize His presence but now see it clearly? How has God used your faith community to come alongside you and support you in your times of greatest need? What are words you would use to describe who God is to you?

Grab a permanent marker and some river rocks or paper. On each rock or piece of paper, write a word that describes who God has been to you in times of trial and triumph. Place your rocks in a place where you can be reminded of His continual presence. Then spend some time thanking God for being Immanuel.

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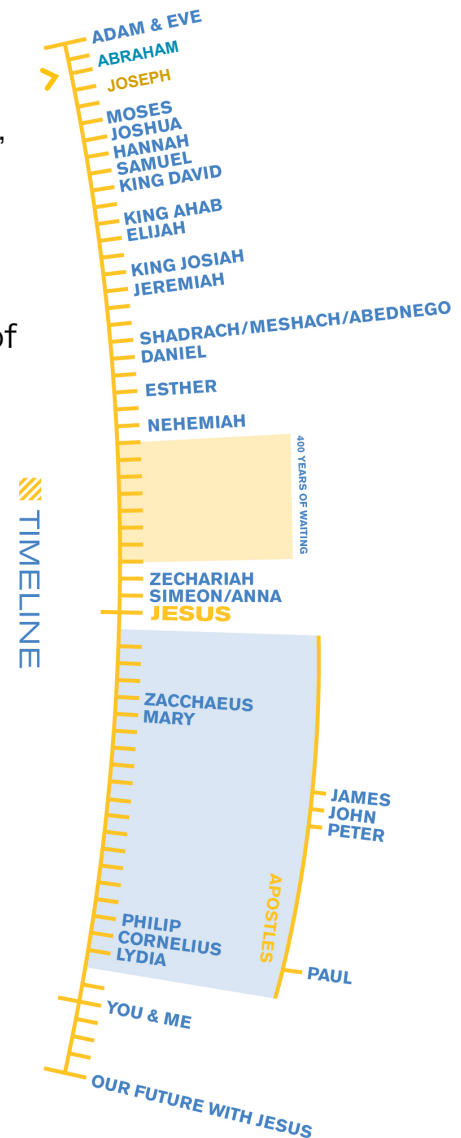
JEREMIAH 29:11, NIV



LEADER OVERVIEW

Through the life of Joseph and his myriad struggles, we can learn about God being with us and working through us. So much so, biblical scholars make a case for Joseph being the Old Testament archetype of Jesus Christ. Both were obedient sons who were beloved by their fathers. Joseph was rejected and sold into slavery by his brothers. Similarly, the Jewish community rejected Jesus and the message He brought. Both were falsely accused and unjustly punished. Yet in the end, both were elevated to a place of powerful position and saved their people from death.

God went before Joseph, preparing the way for the restoration of His people. As a result of sin within the family, pain and brokenness permeated it. For Joseph, his father, and his brothers, God used a devastating famine to bring healing and restoration of relationships.



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WELCOME ACTIVITY

FIRST - THIRD GRADE
9:30 - 9:40 / 11:30 - 11:40

Joseph Word Search

SUPPLIES: word search (1 per child), pencils/pens

What To Do: Pass paper and pens out to the children. Have the children take time to finish their word puzzle.

What To Say: While they are working on the puzzle, ask the children if they have any ideas on what they will be taught today.

“Well, let’s go to large group and find out.”

WELCOME ACTIVITY

FOURTH - FIFTH GRADE
9:30 - 9:40 / 11:30 - 11:40

Joseph’s Cross Word Puzzle

SUPPLIES: puzzle, pencils

What To Do: Pass paper and pencils out to children. Have the take time to figure out the cross word puzzle.

What To Say: While they are working on the puzzle, ask the children if they have any ideas on what they will be taught today.

“Well, let’s go to large group and find out.”

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BIBLE STORY OVERVIEW

THIS IS A HIGH LEVEL OVERVIEW OF WHAT WILL BE TAUGHT IN
LARGE GROUP TODAY.

SUPPLIES: Bible marked to Genesis 39:1-6, 19-23; 40- 46

Have the children open their Bibles to Genesis 39:1-6, 19-23; 40- 46.
(Note: Student helpers should assist the children to find Genesis 39:1-6,
19-23; 40- 46)

Today we finish up our story of Joseph. We learn what happened to him after he was sold into slavery and also what happened to his family. We see how God's plan for Joseph was planned out way before Joseph came to the understanding that God is the one that is in control.

When Joseph arrived in Egypt, he was sold to a man named Potiphar who was a high ranking official in Pharaoh's army. God was with Joseph and he prospered in Potiphar's home. Potiphar saw the the Spirit of God was with Joseph. He placed him in charge of everything in his home and farm and everything prospered. God was with Joseph even when Potiphar's wife lied to Potiphar about something Joseph didn't do. Potiphar became so angry he threw Joseph into prison (Genesis 39: 1-6, 19-23). But God was still with him. God still had a plan for him.

Now while Joseph was in jail he was required to take care of two men- the Pharaoh's cup bearer and his baker. While the men were in jail they both had a dream on the same night. Joseph notice that they were sad the next morning and ask what was wrong. They answered stating that they had had a dream, but didn't have anyone to interpret them. Remember God was with Joseph and Joseph was able to interpret their dreams. He told them that in 3 days time the cup bearer would be placed back into his job giving Pharaoh his cup to drink. But the baker would not be placed back into his job. Joseph asked the cup bearer to not forget about him, but he did (Genesis 40). But God did not forget about Joseph. God still had a plan for him.

Two full years passed before the cup bearer remembered Joseph. You see Pharaoh had two dreams and no one who worked for him could interpret the dreams. He was very troubled. That is when the cup bearer remembered Joseph and told Pharaoh of his ability to interpret dreams. The Pharaoh immediately called Joseph to come before him. He asked Joseph to interpret his dreams. With God, Joseph was able to tell him about his dreams. Joseph said, "The dreams of Pharaoh are one and the same. God has revealed to Pharaoh what he is about to do. The seven good cows are seven years, and the seven good heads of grain are seven years; it is one and the same dream. The seven lean, ugly cows that came up afterward are seven years, and so are the seven worthless heads of grain scorched by the east wind: They are seven years of famine. It is just as I said to Pharaoh: God has shown Pharaoh what he is about to do.

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BIBLE STORY OVERVIEW

THIS IS A HIGH LEVEL OVERVIEW OF WHAT WILL BE TAUGHT IN
LARGE GROUP TODAY.

Seven years of great abundance are coming throughout the land of Egypt, but seven years of famine will follow them. Then all the abundance in Egypt will be forgotten, and the famine will ravage the land. The abundance in the land will not be remembered, because the famine that follows it will be so severe. The reason the dream was given to Pharaoh in two forms is that the matter has been firmly decided by God, and God will do it soon.” (Genesis 41:25-32) Pharaoh was very happy Joseph helped him. He even put Joseph in charge of the land and people of Egypt because he could tell the Spirit of God was with Joseph!

Just as God said, for seven years the land of Egypt grew lots and lots of food. Joseph made sure to save enough food to last through the famine. Then after the seven years of plenty came the seven years of famine—just as God said. Because Joseph and the people of Egypt saved for the time of little food, they had enough to feed all their people.

When the people from distant lands heard there was food in Egypt, they began traveling from their countries to buy food. Joseph’s brothers and father heard the news and went to Egypt. They needed food for their family. Joseph saw them coming and made a plan to bring his entire family to Egypt. He wanted to take care of his family and have them live together again. But how could this happen? Joseph’s brothers had been so terrible to him. Didn’t Joseph remember? But Joseph knew God was with him now, and had been with him all along. Joseph told his family God planned to use him to care for them during the famine. God healed Joseph’s life that had been hurt by his brothers. God brought his family back together again. All along God had a plan for him.

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APPLICATION ACTIVITY

10:20 - 10:40 / 12:20 - 12:40

4TH - 5TH GRADE APPLICATION ACTIVITY

“He is before all things, and in him all things hold together” (Colossians 1:17).

What To Do:

God is with us and is the one who holds us all together. Today children will participate in a collaborative creative response. They'll create individual puzzle pieces that, when placed together, create a beautiful, colorful mosaic cross. Each time the children see the cross, they can remember that God has a plan for them. It's His love that keeps us together.

Supplies: Cross (20" x 24"), white construction paper (for puzzle pieces), Collaborative Mosaic Pieces, tissue paper (multiple colors), glue sticks, 2 bowls, pencil

Prepare Ahead For You:

Print and cut out two sets of the Collaborative Mosaic. Print out of cross. Glue one set of mosaic pieces to the cross (see template in the Resource Folder). On the second set of puzzle pieces, mark an "x" on the back so the children will be sure to use the correct side for their mosaic. Place all materials in the middle of the table.

What to Do:

Tape it to the wall next to your table. Place all materials down the center of the table. Fill the bowls with the tissue paper squares.

What to Say:

Sit with your group at the table. Who is always with you no matter what happens? (Children will answer.) God is, that's right! What is it that keeps God's family together? (Allow children to answer; interact with their answers and encourage participation.) Those are all good thoughts. Who has a plan for you? (Allow the children to answer) That's right, God. It's the love of Jesus that keeps us all together! No matter what happens, His love is always with us!

Explain today's activity. Have the children decorate the squares as a group. All puzzle pieces should be decorated. When they are finished, encourage them to work with the class to put the large mosaic cross together. When it has been completed, you may choose to glue the pieces down or tape the pieces down. The cross will be used in a later Sunday activity.

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